Investing for Success

Under this agreement for 2022
The Gums State School will receive $21,773

This funding will be used to

- Provide a whole school approach to in-depth data analysis, data monitoring and tracking across all year levels, with a focus on spelling
- To use individual and group data trends to inform teaching, learning and resourcing in spelling and phonics
- Ensure all year three and year five students reach national minimum standards (NMS) or more in spelling
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level standards in spelling and intensive phonics
- Provide professional development in the teaching of synthetic phonics for all staff

Our initiatives include

- Developing a shared understanding of data literacy and support teachers to effectively use data to inform targeted teaching, particularly in spelling and phonics
- Building teacher capability and knowledge to ensure differentiation for all students to improve learning outcomes
- Monitoring and tracking progress of all students (including student folios) in Prep - 6 against Early Start, NAPLAN, numeracy continuum standards and school-based assessment
- Developing teacher capability to embed descriptive feedback within moderation schedule, teaching and learning cycle, targeting literacy outcomes
- Reviewing the whole school reading framework, which aligns with the pedagogical framework using a shared language of teaching and learning
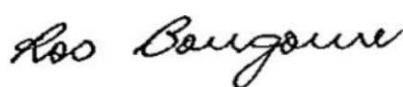
    Measures of Impact:
    - A-E data, NAPLAN, Early Start, Pre and Post assessments, Prep -10 Literacy and Numeracy Continua, formative and summative assessment, Progress for Meaning (PM) and Prose Reading Observation Evaluation (PROBE) data

    Evidence:
    - Hattie, J & Andeman, EM (eds) 2013, *International Guide to Student Achievement*, Routledge NY.
    - Sharratt, L & Fullan, M 2012, *Putting FACES on the Data: What Great Leaders Do!* Corwin, Thousand Oaks, CA.
    - Archer Al & Hughes, CA 2011, *Explicit Instruction: Effective and Efficient Teaching*, Guildford Press, NY.

Our school will improve student outcomes by

- Using Early Start, Numeracy and Literacy Continuum and school-based assessments to inform teaching, learning and resourcing and to track progress in spelling, vocabulary and phonics **($10 000)**
- Providing targeted professional learning in spelling and phonics to build capability for all staff **($9 000)**
- Using internal data sources (NAPLAN, Numeracy and Literacy Continuum, Early Start, A-E) to identify current achievement levels and provide targeted intervention and support **($2 773)**

Roslyn Bougoure
Principal
The Gums State School

Michael De'Ath
Director-General
Department of Education

Queensland Government

Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.