Under this agreement for 2016
The Gums State School will receive

$9585*

This funding will be used to

- Ensure all Year 3 and 5 students reach NMS in literacy and Numeracy.
- Increase the number of students in the U2Bs in Literacy and Numeracy in Year 3 and 5.
- Increase the percentage of students achieving a ‘C’ or above in English, Mathematics and Science.
- Ensure the majority of the Prep students achieve the minimum Regional benchmarks.

Our initiatives include

- Build teacher capability to use technology to differentiate and improve learning.
- Provide focused and intensive teaching targeted at ‘C’ students in order to improve the quality of learning against the year-level achievement standards.
- Strengthen all staff capacity in the area of targeted and scaffolded instruction and explicit Instruction.
- Continue to monitor early phase literacy and numeracy, including the Early Start assessments.
- Utilise and interpret data provided to monitor all students from Prep to Year 6 in English and Mathematics.

Our school will improve student outcomes by

- Develop individual evidence based plans for the students at risk of not achieving NMS and Regional Benchmarks.
- Use Early Start material across Prep to Year 2 to inform teaching, learning and resourcing and to track progress. ($2760)
- Build teacher capability in explicit teaching and consolidations through coaching for teachers and teacher aides.
- Use internal data, NAPLAN, Probe and PAT tests to inform ongoing process of identifying student’s current achievement level, future learning levels needs and teaching to the needs.
- Provide additional focused support to identified students. ($6825)

EVIDENCE
- Archer, AL and Hughes, CA 2011 Explicit instruction: effective and Efficient Teaching Guilford Press, NY
- Sharratt, L and Fullan M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA

MEASURES of IMPACT

- NAPLAN data
- Early Start data
- Pre- and Post- Assessments for each Unit
- Number diagnostics tasks
- PAT, PM Reading, Probe, Torch, Waddington data
- Report card grades

Sue Kruger
Principal
The Gums State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.