Under this agreement for 2014 The Gums SS will receive $5000

This funding will be used to

- Ensure all Year 3 and 5 students reach NMS and increase the number of students in the U2B in literacy (reading comprehension, spelling and writing) and numeracy (mathematical problem solving) in 2014 by 50%.
- Develop evidence based plans (EBP) for those students at risk of not achieving NMS in Literacy and Numeracy. Provide a differentiated program for high achievers.
- Improve teacher capabilities, through professional development and focused feedback, to achieve improved student outcomes in reading, comprehension, spelling, writing and numeracy.
- Investigate the inclusion of a Pre-Prep program at The Gums SS.

Our strategy will be to

- Review student data on a monthly cycle to adjust curriculum, resources and pedagogy in order to attain identified Regional benchmarks.
- Use an on-entry Prep Early Start screener to provide student base-line data from Prep through Year 2.
- Review Explicit teaching practices, pedagogy and resources in order to reach targeted Regional Benchmarks in reading and spelling.

Evidence:
- Reading: Literacy and Numeracy interventions in the Early Years of Schooling: A Literature Review
- U.S Department of Education: Teaching Elementary school students to be effective writers

Our school will improve student outcomes by

- Developing a “cycle of review” which provides opportunities to collect, analyse and share data to drive future direction and explicit instruction in English (reading comprehension, spelling and writing) and Mathematics (reading and understanding mathematical problem solving).
- Using systemic (NAPLAN) and other data (eg PAT, PM, PROBE) to develop EBPs that incorporate specific targeted teaching strategies, targets and learning goals.
- Employing suitably trained Aide to work with individual/small groups of students to provide intensive instruction based on the EBPs and specific

| $2500 |
Great Results Guarantee

<table>
<thead>
<tr>
<th>Teaching Strategies</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Employing a teacher (FTE) to complete the On Entry Prep Early Start material to establish base line data. Develop EBPs from this data.</td>
<td>$1000</td>
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<tr>
<td>Working with the cluster, the Pedagogical Coach and Regional Curriculum Pedagogy and Learning team (Regional Capability Development Program) to develop a PD program to build teacher capability in consistently explicit teaching strategies in their classroom practice.</td>
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<tr>
<td>Purchasing teacher aide hours to provide intervention in targeted areas to provide specialised instruction utilising the NAPLAN Maths box and ‘Maths or Line’ as school wide Maths intervention strategy program.</td>
<td>$1500</td>
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<tr>
<td>Working with Early Years teacher and teacher aides to develop their capacity to teach Foundation Literacy and Numeracy knowledge and skill.</td>
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<tr>
<td>Utilising the locally developed ‘Reading in 40 weeks program’ to guide instructional and teacher capability development in Early Years.</td>
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<tr>
<td>Purchasing teacher aide hours to provide explicit instruction in Literacy (reading comprehension, writing and spelling skills) and in Numeracy (problem solving skills) in order to move students towards achieving NMS and U2B.</td>
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<tr>
<td>Building teacher and teacher aides capacity in data analysis, development of targeted teaching strategies by releasing teachers and teacher aides to work with pedagogy coach and STLAN.</td>
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</table>

Sue Kruger  
Principal  
The Gums State School

Dr. Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.