Snapshot report

Under the agreement for 2014
The Gums State School received

$5000

Our full 2014 agreement can be found here:

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeed.

Strategies implemented include:

- Developed a “cycle of review” which provides opportunities to collect, analyse and share data to drive future direction and explicit instruction in English (reading comprehension, spelling and writing) and Mathematics (reading and understanding mathematical problem solving).
- Used systemic (NAPLAN) and other data (e.g. PAT, PM, PROBE) to develop EBPs that incorporate specific targeted teaching strategies, targets and learning goals.
- Employed suitably trained Teacher Aide to work with individual/small groups of students to provide intensive instruction based on the EBPs and specific teaching strategies.
- Employed a teacher (FTE) to complete the On Entry Prep Early Start material to establish baseline data. Develop EBPs from this data.
- Worked with the cluster, the Pedagogical Coach and Regional Curriculum Pedagogy and Learning team (Regional Capability Development Program) to develop a PD program to build teacher capability in consistently explicit teaching strategies in their classroom practice.
- Purchased teacher aide hours to provide intervention in targeted areas to provide specialised instruction utilising the NAPLAN Maths box and ‘Maths on Line’ as school-wide Maths intervention strategy program.
- Worked with Early Years teacher and teacher aides to develop their capacity to teach Foundation Literacy and Numeracy knowledge and skill.
- Utilised the locally developed ‘Reading in 40 weeks program’ to guide instructional and teacher capability development in Early Years.
- Purchased teacher aide hours to provide explicit instruction in Literacy (reading comprehension, writing and spelling skills) and in Numeracy (problem solving skills) in order to move students towards achieving NMS and U2B.
- Build teacher and teacher aide capacity in data analysis, development of targeted teaching strategies by releasing teachers and teacher aides to work with pedagogy coach and STLan.